

Oceanview Heights School

Maori Student Achievement Plan 2018 / 2019

Strategic Goal: Te reo me nga tikanga Maori is embraced as a natural and vital part of all programmes and is regularly practiced at Oceanview Heights School. Māori children will be successful as Māori and all staff and children will develop their knowledge and understanding of Te Ao Māori.

Maori Student Achievement Goal:

- Develop school wide practices for the successful integration of Te Ao Māori in classrooms and across the school.
- Investigate how we can use community resources to enhance our Te Reo Maori and Tikanga in the school.

Historical Position:

Oceanview Heights School has consulted annually on the Maori Student Achievement Plan during the past few years. The DP, now the Principal subsequently developed a series of Maori Student Achievement Action Plans that were implemented from 2011 to 2017. We then employed a Kaiarahi in 2015 to implement a Teo Reo / Tikanga programme in all classrooms during CRT time. Unfortunately we lost this position when employment took her to TGHS in 2017.

Target Curriculum Areas:

English / Mathematics and Statistics / the Arts / Science / Social Sciences / Health and Physical Education / Technology.

Student Groups:

Gender All Boys
Girls
Ethnicity All Maori
Other

Student Years All
Y1 Y2 Y3 Y4 Y5

Maori Student Achievement Plan:

What school will do to meet target?	When will it be done by?	Who is involved?	Resources allocated to met Action Plan
Use a range of assessments to assess Maori Student Achievement needs. Analyse the information to make conclusions.	Terms 1 / 4, 2018/19	All teachers, led by Principal	asTTle, PAT / Running Records, 6 Year Nets / CRT to carry out assessments.
Plan and implement student consultation hui to gain the "student's voice". Plan and implement whanau consultation survey to gain the "whanau's voice".	Term 4, 2018/19	Principal Students / Whanau	Release time for Principal to plan and implement consultation hui. Funding for kai for the hui.
From the hui with the students and whanau survey and the analysis of the assessment data, teachers plan for the next teaching and learning steps for all Maori students and set goals for specific identified students, who have learning needs.	Term 1 2019 / 2020	All teachers, led by Principal	Staff meetings CRT Release
Develop resources and materials to match Maori Student Achievement needs.	All Terms 2018/19	All teachers, led by Principal	CRT TKI website
Provide additional support, through Teacher Aides etc for individuals or groups that are identified.	All Terms 2018/19	All teachers, led by Principal Teacher Aides	SEG / TFEA funding for Teacher Aides.
Student in Tier 2 have support for their learning	All Terms 2018/19	All teachers Teacher Aides	Staff meetings
Teachers are up-skilled through Professional Development, with MoE PD / Tikanga / read relevant publications / readings etc to become more proficient in Te Reo or Tikanga, throughout the curriculum.	All Terms 2018/19 PD - Terms 2/3 2019	All teachers, led by Principal Te Aho Arataki Marau mo te Ako I Te Reo Maori – Kura Auraki Ka Hikitia	Staff meetings Utilise Ka Hikitia and Tatiako MoE funded PD in 2019
Teachers apply practices of cultural inclusiveness in their daily practices and the school commits to regular use of Te Reo Maori and Tikanga.	All Terms 2018/19	All teachers, led by Principal	Staff meetings
A robust Maori Student Identification process is implemented in the school, so students are supported / encouraged in identifying as Maori.	All Terms 2018/19	All teachers, led by Principal Students / Whanau	Staff meetings
Implement a "proactive" reporting to whanau about their own Maori Student Achievement.	All Terms 2018/19	All teachers, led by Principal	CRT 3 - Way Conferences
Encourage the use of successful Maori role models as a way to reinforce higher expectations for Maori students.	All Terms 2018/19	All teachers, led by Principal Students / Whanau	Access Head students at local High Schools.
Investigate the potential for a new Kaiarahi to help in the delivery of our Te Reo / Tikanga programmes.	2018/19	Principal	Investigate funding to employ a Kaiarahi